

**IAS 5213
Politics of the European Union
Spring 2010**

**Class meets:
3:30-6:10 Wed
Hester Hall 187**

Instructor: Professor Robert Cox
Office: Hester 138
Hours: Mon and Wed 10:00-12:00
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COURSE SYLLABUS

COURSE DESCRIPTION

The European Union is a cooperative effort that involves most of the democratic countries of Europe. Its major objective is to create one common market by integrating the economies of each member state. Over time it has also evolved into a transnational system of government. Some of the institutions that govern the EU already have challenged the sovereign prerogative of governments in the member-states. This course will examine the emergence of this international enterprise. We will study the historical process of European integration. We will then examine the institutions that currently govern the EU and will strive to understand the tensions that result when the interests of the sovereign member-states clash with the efforts of the European Union leadership to harmonize the activities of member governments. Finally, we will attempt to assess where the Union is likely to go as it admits new members and grows beyond its current size.

In addition to the main focus on the EU, we will devote a smaller part of the semester to a few contemporary issues in European politics such as the role of Europe in a post-Cold War world. And the challenges posed by the increasing Islamic population of Europe.

NOTICE ON DISABILITY ACCOMMODATION

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

COURSE READINGS

The following books are available for purchase:

1. James J. Sheehan, *Where Have All the Soldiers Gone? The Transformation of Modern Europe*, Houghton Mifflin, 2008
ISBN 978-0618353965
2. Willem Maas, *Creating European Citizens*, Roman and Littlefield, 2007
ISBN#: 978-0742554863

3. Craig Parsons, *A Certain Idea of Europe*, Cornell University Press, 2003
ISBN#: 978-0801472962
4. McCormick, John, *The European Union: Politics and Policies*, Westview Press, 4th or most recent edition, 2008
ISBN: 978-0813343763
5. Antje Wiener and Thomas Diez, *European Integration Theory*, Oxford University Press, 2nd edition. 2009.
ISBN: 0199226091
6. Klausen, Jytte, *The Islamic Challenge*, Oxford University Press, 2010
ISBN: 0199231982
7. Other readings will be available on the course D2L website.

COURSE EXPECTATIONS

The evaluation of students will be based on the quality of written work and class participation. For the evaluation of written work, students will write ten short essays and a research term paper. Each essay will be based on the daily assigned topics. Specific instructions for the next week's essay will be provided at the end of each class.

Each essay must be about 700 words (3 pages), typed and double-spaced. Each essay is due on or before the beginning of class on the assigned days and will serve to facilitate discussion. No late essays will be accepted. Early essays are welcome.

The research term paper will be a research project on any questions related to European Integration. The result should be a 20 page term paper. We will spend time in class discussing how to formulate a research question. To facilitate an early start on the research paper, the total research project is divided into a number of small assignments that will require you to work throughout the semester. These are listed on the last page of this syllabus.

The calculation of the final grade is as follows:

Assignments	Possible Points	Grading Scale
Ten Short Essays (700 words) 10 pts each	100	A = 180-200
Research Project, 20 pages	100	B = 160-179
TOTAL	200	C = 140-159 D = 120-139 F = 0-119

DATE

TOPIC AND READINGS

- 20 JAN **Overview and History of European States and Politics**
Readings: Sheehan, Part III, Chapters 7, 8, 9
- 27 JAN **History and the Idea of European Integration**
Readings: McCormick, chapters 1-4.
Parsons, Entire
Craig Parsons (2002). "Showing Ideas as Causes: The Origins of the European Union," *International Organization* 56:1 (Winter), 47-84.
- 3 FEB **Contending Theories of European Integration**
Readings: Wiener and Diez, Chapters 1, 3, 4, 7, 8 and 9.
Hix, Simon. 1994. "The Study of the European Community: The Challenge to Comparative Politics." *West European Politics*. 17(1):1-31.
- 10 FEB **Eurocrats and Executive Power**
Readings: McCormick, Chapters 5, 6, 9.
Mitchell P. Smith, "The European Commission: Diminishing Returns to Entrepreneurship," in Maria Green Cowles and Michael Smith, editors, *The State of the European Union: Risks, Reform, Resistance and Revival*, Oxford: Oxford University Press, 2000, pp. 208-227
- 17 FEB **The Democratic Deficit, Representation and the EU Parliament**
Readings: McCormick, Chapters 7, 10.
Wiener and Diez, Chapters 11
David Coen, "Business Lobbying in the European Union," in David Coen and Jeremy Richardson, editors, *Lobbying the European Union: Institutions, Actors and Issues* Oxford, Oxford University Press, 2009, pp. 145-168.
Simon Hix, 1998 "Elections, Parties and Institutional Design: A Comparative Perspective on European Union Democracy," *West European Politics* 21(3): 19-52.
David J. Bailey, "Misperceiving Matters: Elite Ideas and the Failure of the European Constitution," *Comparative European Politics*, 2008(6): 33-60.
Andrew Moravcsik, "The European Constitutional Compromise and the Neofunctionalist Legacy," *Journal of European Public Policy* 12(2): April 2005, 349-386.
- Proposal for Research Papers Due Today**
- 24 FEB **Law, Budgets and Regulatory Power**
Readings: McCormick, Chapters 8, 11.
Wiener and Diez, Chapters 5 and 6

- 3 MAR **Multilevel Governance**
 Readings: Wiener and Diez, Chapter 2.
 James A Caporaso, “The European Union and Forms of State: Westphalian, Regulatory or Post-Modern?” *Journal of Common Market Studies*, 1996, 34(1): 29-52.
 Hix, Simon. 1994. “The Study of the European Community: The Challenge to Comparative Politics.” *West European Politics*. 17(1):1-31.
 Liesbet Hooghe and Gary Marks, “Unraveling the Central State, But How? Types of Multi-Level Governance,” *American Political Science Review*, 97(2), 2003.
 Steven George,
- 10 MAR **Borders, Citizenship and Immigration in Europe**
 Readings: Maas, entire
 Thomas Risse, “We the European Peoples”, typescript
 Christian Joppke, “Transformation of Immigrant Integration: Civic Integration and Antidiscrimination in the Netherlands, France, and Germany,” *World Politics*, 59 (January 2007), 243–73
- 15-19 MAR Spring Break – No Class
- 24 MAR **The Single Market and Monetary Union**
 Readings: McCormick, Chapter 12.
- 31 MAR **Social Protection in Europe**
 Readings: McCormick, Chapters 13, 14.
 Scharpf, F. W. (2002). The European Social Model. *Journal of Common Market Studies*, 40(4), 645-670.
Annotated Bibliographies due Today
- 7 APR **Enlargement and Europe’s Neighbors**
 Readings: John Van Oudenaren, “EU Enlargement: The Return to Europe,” in Ronald Tiersky and Erik Jones, editors, *Europe Today: A Twenty-First Century Introduction*, Lanham, Maryland: Roman and Littlefield, 2007, pp. 343-368.
 Alina Mungiu-Pippidi, “EU Accession is No ‘End of History’”, *Journal of*

Democracy, 18(4), October 2007, 8-16.

Valerie Bunce, "Rethinking Recent Democratization: Lessons from the Postcommunist Experience," *World Politics*, 2003 55(2): 167-192.

Wade Jacoby, "Tutors and Pupils: International Organizations, Central European Elites, and Western Models," *Governance* 14(2), April 2001, pp. 169-200.

John Redmond, "Turkey and the European Union" *International Affairs*, 83(2), 2007: 305-317.

14 APR **Europe Faces Islam**

Readings: Klaussen, entire

Justin Vaisse, "Muslims in Europe: A Short Introduction," US-Europe Analysis Series, Washington, DC: Brookings Institution, September 2008.

21 APR **Europe as a Global Actor**

Readings: McCormick, Chapters 15, 16.

28 APR **Presentations of Student Research**

5 MAY **Presentations of Student Research**

12 MAY **Research papers due**

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RESEARCH PAPER ASSIGNMENT SHEET

GENERAL REQUIREMENTS

The final paper will be a research project on some aspect of contemporary European Integration. The result should be a 20 page term paper (6000 words). This is to be a piece of individual, original research. It should apply ideas, concepts and/or issues from the course.

TOPIC PROPOSAL

DUE 17 FEB

Component of Paper Grade: 10%

This should be a long paragraph. Clearly state the theme of the project. Identify the problem or issue you wish to address. State the countries or cases you will examine. Defend this choice of countries or cases. State the issues you will address in examining the problem. Explain how you will find evidence to answer the question, and how you will analyze that evidence.

ANNOTATED BIBLIOGRAPHY

DUE 31 MAR

Component of Paper Grade: 15%

This will be a list of references you have found that are relevant to your topic. Each reference must be accompanied by a short paragraph that describes the major theme of the book or article and its relevance to your topic. You should have fifteen to twenty good sources. They may be books, articles, or government publications. You must use proper bibliographical format in citing the references.

RESEARCH PRESENTATION

28 APR or 5 MAY

Component of Paper Grade: 15%

During the last two weeks of class, graduate students will present their research projects in class. The presentation will be peer-evaluated.

FINAL PAPER

DUE 12 MAY

Component of Paper Grade: 60%

The final paper should be around (6,000 words). Evaluation of it will be primarily based on the content: Do you study what you set out in the introduction? Is the theoretical issue clearly articulated? Is the conceptual analysis clear? Is the method of analysis appropriate to the topic? Do the findings answer the question you stated in the introduction?