COURSE SYLLABUS

COURSE DESCRIPTION

The European Union is a cooperative effort that involves most of the democratic countries of Europe. Its major objective is to create one common market by integrating the economies of each member state. Over time it has also evolved into a transnational system of government. Some of the institutions that govern the EU already have challenged the sovereign prerogative of governments in the member-states. This course will examine the emergence of this international enterprise. We will study the historical process of European integration. We will then examine the institutions that currently govern the EU and will strive to understand the tensions that result when the interests of the sovereign member-states clash with the efforts of the European Union leadership to harmonize the activities of member governments. Finally, we will attempt to assess where the Union is likely to go as it admits new members and grows beyond its current size.

In addition to the main focus on the EU, we will devote a smaller part of the semester to a few contemporary issues in European politics such as the role of Europe in a post-Cold War world. And the challenges posed by the increasing Islamic population of Europe.

NOTICE ON DISABILITY ACCOMMODATION

Any student in this course who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally as soon as possible so we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities.

COURSE READINGS

The following books are available for purchase:

   ISBN 978-0618353965
   ISBN#: 978-0742554863
   ISBN#: 978-0801472962
   most recent edition, 2008
   ISBN: 978-0813343763
5. Antje Wiener and Thomas Diez, *European Integration Theory*, Oxford University Press,
   ISBN: 0199226091
   ISBN: 0199231982
7. Other readings will be available on the course D2L website.

COURSE EXPECTATIONS

The evaluation of students will be based on the quality of written work and class participation.
For the evaluation of written work, students will write ten short essays and a research term paper.
Each essay will be based on the daily assigned topics. Specific instructions for the next week’s
essay will be provided at the end of each class.
Each essay must be about 700 words (3 pages), typed and double-spaced. Each essay is due on
or before the beginning of class on the assigned days and will serve to facilitate discussion. No
late essays will be accepted. Early essays are welcome.

The research term paper will be a research project on any questions related to European
Integration. The result should be a 20 page term paper. We will spend time in class discussing
how to formulate a research question. To facilitate an early start on the research paper, the total
research project is divided into a number of small assignments that will require you to work
throughout the semester. These are listed on the last page of this syllabus.

The calculation of the final grade is as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Possible Points</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ten Short Essays (700 words)</td>
<td>100</td>
<td>A = 180-200</td>
</tr>
<tr>
<td>10 pts each</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research Project, 20 pages</td>
<td>100</td>
<td>B = 160-179</td>
</tr>
<tr>
<td>TOTAL</td>
<td>200</td>
<td>C = 140-159</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D = 120-139</td>
</tr>
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<td></td>
<td></td>
<td>E = 0-119</td>
</tr>
</tbody>
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DATE       TOPIC AND READINGS
20 JAN  Overview and History of European States and Polities  
Readings: Sheehan, Part III, Chapters 7, 8, 9

27 JAN  History and the Idea of European Integration  
Parsons, Entire  

3 FEB  Contending Theories of European Integration  
Readings: Wiener and Diez, Chapters 1, 3, 4, 7, 8 and 9.  

10 FEB  Eurocrats and Executive Power  
Readings: McCormick, Chapters 5, 6, 9.  

17 FEB  The Democratic Deficit, Representation and the EU Parliament  
Readings: McCormick, Chapters 7, 10.  
Wiener and Diez, Chapters 11  

Proposal for Research Papers Due Today

24 FEB  Law, Budgets and Regulatory Power  
Readings: McCormick, Chapters 8, 11.  
Wiener and Diez, Chapters 5 and 6
3 MAR  **Multilevel Governance**
Readings: Wiener and Diez, Chapter 2.
Steven George,

10 MAR  **Borders, Citizenship and Immigration in Europe**
Readings: Maas, entire
Thomas Risse, “We the European Peoples”, typescript

15-19 MAR  Spring Break – No Class

24 MAR  **The Single Market and Monetary Union**
Readings: McCormick, Chapter 12.

31 MAR  **Social Protection in Europe**
Readings: McCormick, Chapters 13, 14.

Annotated Bibliographies due Today

7 APR  **Enlargement and Europe’s Neighbors**
Alina Mungiu-Pippidi, “EU Accession is No ‘End of History’”, *Journal of


14 APR Europe Faces Islam
Readings: Klaussens, entire

21 APR Europe as a Global Actor
Readings: McCormick, Chapters 15, 16.

28 APR Presentations of Student Research

5 MAY Presentations of Student Research

12 MAY Research papers due
GENERAL REQUIREMENTS
The final paper will be a research project on some aspect of contemporary European Integration. The result should be a 20 page term paper (6000 words). This is to be a piece of individual, original research. It should apply ideas, concepts and/or issues from the course.

TOPIC PROPOSAL
Component of Paper Grade: 10%
This should be a long paragraph. Clearly state the theme of the project. Identify the problem or issue you wish to address. State the countries or cases you will examine. Defend this choice of countries or cases. State the issues you will address in examining the problem. Explain how you will find evidence to answer the question, and how you will analyze that evidence.

ANNOTATED BIBLIOGRAPHY
Component of Paper Grade: 15%
This will be a list of references you have found that are relevant to your topic. Each reference must be accompanied by a short paragraph that describes the major theme of the book or article and its relevance to your topic. You should have fifteen to twenty good sources. They may be books, articles, or government publications. You must use proper bibliographical format in citing the references.

RESEARCH PRESENTATION
Component of Paper Grade: 15%
During the last two weeks of class, graduate students will present their research projects in class. The presentation will be peer-evaluated.

FINAL PAPER
Component of Paper Grade: 60%
The final paper should be around (6,000 words). Evaluation of it will be primarily based on the content: Do you study what you set out in the introduction? Is the theoretical issue clearly articulated? Is the conceptual analysis clear? Is the method of analysis appropriate to the topic? Do the findings answer the question you stated in the introduction?